



INTERNATIONAL
EUROPEAN UNIVERSITY

IEU / 01 INSTITUTIONAL GUIDE

University Prospectus

Education. Research. Innovation.

Academic information edition | 2026-2027

Subject and learning information; not an admissions offer.

INTERNATIONAL EUROPEAN UNIVERSITY



THEMATIC EDUCATION IMAGERY

www.ie.edu.eu

Your guided journey through IEU

A sequential presentation architecture: from institutional identity to the next action.



IEU at a glance

Directory scale and structural scope—not active enrolment or student-count statistics.

18

FACULTY AREAS

144

DEPARTMENTS

890

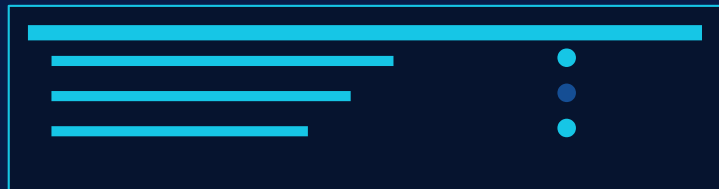
ACADEMIC FIELDS

18

CENTER THEMES

5

CONNECTED PILLARS



A connected academic discovery environment

The catalogue is a navigational structure. Each pathway and center should be read according to its published status.

International education, connected by knowledge

IEU brings education, research and innovation into a developing digital-first ecosystem.

- Flexible and accessible academic discovery
- Connections between learning, research and innovation
- Public information for learners and institutions
- Digital resources that encourage exploration
- An international outlook and a consistent identity

KEY POINTS

- 01 Flexible and accessible academic discovery
- 02 Connections between learning, research and innovation
- 03 Digital resources that encourage exploration

Five connected pillars

One identity, complementary public-facing learning and institutional areas.

01

GLOBAL EDUCATION

Digital learning and
academic pathway
information.

02

RESEARCH & KNOWLEDGE

Research themes,
scholarly engagement
and knowledge
exchange.

03

INSTITUTIONAL NETWORKS

Scope-based
institutional
relationships and
collaboration.

04

INNOVATION & TECHNOLOGY

Technology-enabled
discovery, tools and
applied innovation.

05

CONTINUING & EXECUTIVE EDUCATION

Advanced, specialist
and executive learning
information.

ONE CONNECTED ACADEMIC ECOSYSTEM

Education across borders, without losing clarity

A student-centred approach to navigating a complex academic universe.

01

Clarity

Discover a subject, level and academic home without confusing a directory entry with an open intake.

02

Connectivity

Follow a topic across faculties, departments, research, digital resources and further learning.

03

Flexibility

Explore digital-first information and available public learning resources at a suitable pace.

SECTION 02

Academic pathways

Explore study levels, faculties and interdisciplinary connections.

IN THIS SECTION

01 Explore study levels

02 Compare faculties & fields

03 Check programme status

18 faculty areas · 1 of 2

The directory connects broad disciplines with more specific departments and subjects.

01

Business, Leadership & Management

02

Economics, Accounting & Finance

03

Law, Government & International Affairs

04

Education & Learning Sciences

05

Social, Behavioural & Psychological Sciences

06

Humanities, Languages & Cultural Studies

07

Arts, Design, Media & Communication

08

Computing, AI, Data & Cybersecurity

09

Engineering & Applied Technologies

18 faculty areas · 2 of 2

Science, health, industry and strategic systems within the wider subject directory.

10

Architecture, Construction & Urban Planning

11

Mathematics, Physics & Earth Sciences

12

Biology, Biotechnology & Brain Sciences

13

Medicine, Dentistry & Pharmacy

14

Nursing, Allied Health & Public Health

15

Agriculture, Food, Veterinary & Environmental Systems

16

Aviation, Maritime, Logistics & Transportation

17

Tourism, Hospitality, Sport & Recreation

18

Defence, Security, Intelligence & Emergency Management

Six connected academic clusters

The faculty structure can be explored through complementary subject families.

ENTERPRISE & SOCIETY

Business · finance · law · government

PEOPLE & CULTURE

Education · behaviour · humanities · design

DIGITAL & ENGINEERING

AI · cybersecurity · engineering · architecture

SCIENCE & ENVIRONMENT

Mathematics · life sciences · energy · ecology

HEALTH & WELLBEING

Health sciences · nursing · public health

INDUSTRY & STRATEGY

Transportation · tourism · security · resilience

Four pathways, different learner needs

Every programme should clearly identify its level, outcomes and responsible awarding arrangements.

01

DIPLOMA

Focused learning and specialist subject development.

02

UNDERGRADUATE

Foundational and disciplinary bachelor-level study.

03

MASTER'S

Advanced inquiry and deeper specialist knowledge.

04

DOCTORAL

Research design, originality and sustained inquiry.

Undergraduate study

Explore bachelor-level catalogue information and related faculty areas.

- Build a coherent foundation in a chosen discipline
- Develop communication, reasoning and digital research habits
- Connect core subjects with a major and applied projects
- Review the exact curriculum and award on each program page

KEY POINTS

01 **Build a coherent foundation in a chosen discipline**

02 **Develop communication, reasoning and digital research habits**

03 **Review the exact curriculum and award on each program page**

Foundation → major → application

An example learning architecture to help explain academic coherence.

1

FOUNDATIONS

Communication · academic inquiry · quantitative & digital literacy

2

DISCIPLINE

Subject theory · disciplinary themes · specialist methods

3

APPLICATION

Cases · projects · collaborative enquiry · evidence-based problem solving

4

INTEGRATION

Capstone-style synthesis · reflection · progression

EXAMPLE ACADEMIC STRUCTURE — REFER TO EACH APPROVED STUDY PLAN FOR ACTUAL COURSE CODES, CREDITS AND DURATION.

Advanced knowledge. Deeper questions.

A structured route for specialist study, analytical thinking and independent inquiry.

- Advanced thematic and specialist knowledge
- Critical engagement with current scholarship
- Methods, evidence and responsible use of data
- Research or applied project requirements by pathway
- Transparent expectations for workload and assessment

KEY POINTS

- 01 **Advanced thematic and specialist knowledge**
- 02 **Critical engagement with current scholarship**
- 03 **Research or applied project requirements by pathway**

Doctoral study: inquiry to contribution

A research-focused pathway requires a clear topic, methods, support and examination model.



A doctoral catalogue listing does not establish an open intake or supervision arrangement. Confirm the responsible awarding institution and the actual research rules.

Diploma pathways

Subject-focused learning themes can be designed around clear outcomes and assessment.

01

START WITH SCOPE

Define the topic, level and knowledge outcomes.

02

DESIGN FOR COHERENCE

Sequence knowledge, activities, practice and assessment.

03

CLARIFY THE AWARD

Identify who delivers, assesses and issues any qualification.

Where subjects intersect

Academic clusters support integrated questions rather than isolated categories.

AI × Business

Data-informed leadership, digital transformation and entrepreneurship.

Health × Data

Population science, informatics and responsible evidence analysis.

Law × Technology

Governance, digital rights, cyber policy and institutional responsibility.

Sustainability × Engineering

Cities, energy, infrastructure and environmental systems.

Education × Psychology

Learning sciences, assessment, accessibility and inclusion.



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SECTION 03

Digital learning

From public academic discovery to browser-based learning resources.

IN THIS SECTION

01 Discover public resources

02 Explore subject areas

03 Review study information

Digital Campus

One entry point for the currently published university information and learning resources.

- Academic programme and faculty directories
- Public learning and discovery tools
- Policies, regulations and university information
- Admissions guidance and information on current availability
- Routes to continuing and advanced learning information

KEY POINTS

- 01 **Academic programme and faculty directories**
- 02 **Public learning and discovery tools**
- 03 **Admissions guidance and information on current availability**

Academic Catalogue → Field → Programme

A navigable hierarchy that helps people move from broad interests to specific records.

Choose study level

01

Diploma · Undergraduate · Master's · Doctoral

Explore academic area

02

Faculty, department and subject

Open programme record

03

Learning outcomes and available programme facts

Check present status

04

Application, awarding and published requirements

Interactive SimLabs

Browser-based experiments can make themes tangible through changed assumptions.

- Experiment with assumptions in a model
- Compare outcomes and reflect on variation
- Use guided exploration to clarify a framework
- Differentiate public experiments from assessed courses

KEY POINTS

- 01 Experiment with assumptions in a model
- 02 Compare outcomes and reflect on variation
- 03 Differentiate public experiments from assessed courses

Knowledge Constellation

An exploratory way to see how ideas connect across academic disciplines.



- Start with a question, field or big theme
- Trace related themes and disciplinary intersections
- Move between academic domains without losing context
- Use the map as an exploration aid, not an admissions system

IEU Everywhere + Open Academic OS

Two complementary information spaces for open resources and critical work with ideas.

IEU EVERYWHERE

Open-edition field guides, portable materials and resources designed to support independent academic discovery.

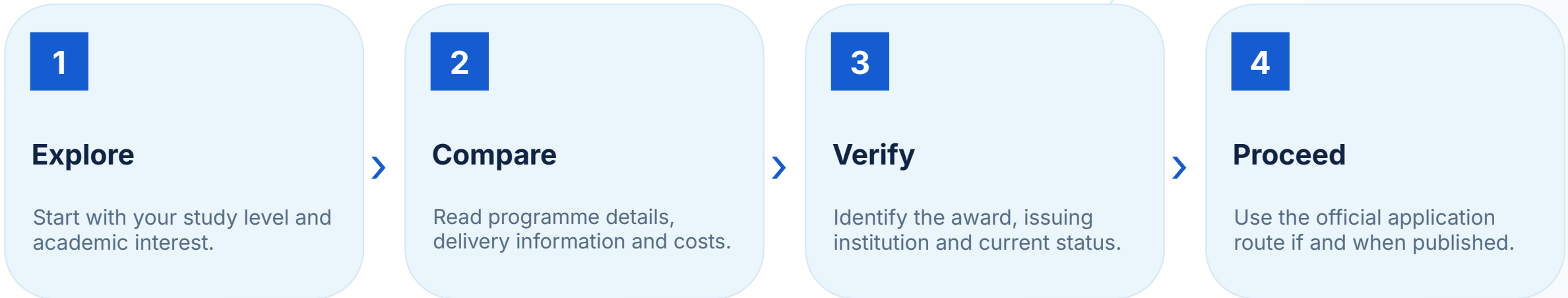
OPEN ACADEMIC OS

A browser-based space for drafting, comparing research, reviewing evidence and organising teaching ideas.

OPEN RESOURCES → QUESTION FORMULATION → SOURCE COMPARISON → CRITICAL THINKING

From first interest to informed next step

A four-stage discovery journey that does not assume an open application period.



SECTION 04

Research, innovation & networks

From important questions to transparent and collaborative knowledge.

IN THIS SECTION

01 Research questions

02 Methods & evidence

03 Knowledge exchange

Turning questions into responsible inquiry

A transparent process is more credible than unsupported claims about outputs.

01

DEFINE

What decision or challenge should the research inform?

02

DESIGN

What methods, evidence and permissions are suitable?

03

INVESTIGATE

How should sources, data and analysis be handled?

04

COMMUNICATE

What do findings show—and what are their limits?

Questions that connect domains

Suggested research areas for exploration across the academic catalogue.

AI & DIGITAL SOCIETY

Human-centred adoption, automation, ethics and data governance

HEALTH & WELLBEING

Public health, neurodevelopment, learning and inclusive practice

POLICY & INSTITUTIONS

Service design, government performance and governance

ENVIRONMENT & RESILIENCE

Climate, natural resources and sustainable infrastructure

EDUCATION & LEARNING

Digital teaching, assessment and lifelong learning

ENTERPRISE & INNOVATION

New business models, emerging technology and ecosystems

18 center themes in four groups

Four structures organize potential services, learning and institutional relationships.

LEARNING ENTERPRISE

04

Advanced learning and academic preparation themes

ENTERPRISE & GOVERNMENT

05

Academy, systems, institutional excellence and transformation themes

RESEARCH, KNOWLEDGE & IP

05

Applied evidence, observatories, publishing and learning production

GLOBAL NETWORKS & VENTURES

04

Academic pathways, alliances, ventures and graduate opportunities

Learning Enterprise

Four themes at the intersection of ongoing learning, access and credentials.

01

CONTINUING & EXECUTIVE EDUCATION

Advanced and specialist learning; executive and organisation-focused scope.

02

LIFELONG LEARNING & IEU FOR LIFE

Options for ongoing learning across life stages and changing needs.

03

SKILLS ASSESSMENT & DIGITAL CREDENTIALS

Approaches for describing competence and suitable evidence.

04

LANGUAGES & ACADEMIC PREPARATION

Preparation around language, communication and digital study readiness.

Enterprise & Government Solutions

Five institutional capability themes with defined discovery-first thinking.

- | | | |
|----|--|---|
| 01 | CORPORATE & GOVERNMENT ACADEMIES | Capability pathways and academy architecture |
| 02 | EDUCATION SYSTEMS & INSTITUTIONAL SOLUTIONS | Curriculum, assessment, delivery and operations |
| 03 | INSTITUTIONAL EXCELLENCE & QUALITY | Governance, evidence and continuous improvement |
| 04 | AI & DIGITAL TRANSFORMATION | Problem framing, data readiness and evaluated pilots |
| 05 | TALENT ASSESSMENT & WORKFORCE DEVELOPMENT | Skill needs, pathway planning and outcome measurement |

Research, Knowledge & IP

Five possible routes for evidence, publishing, learning production and content rights.

- | | | |
|----|---|--|
| 01 | APPLIED RESEARCH & POLICY SOLUTIONS | Scoped questions, transparent methods and policy options |
| 02 | GLOBAL OBSERVATORIES & INTELLIGENCE | Defined indicators, sources and future reporting scope |
| 03 | INTELLECTUAL PROPERTY & LICENSING OFFICE | Authorship, rights chains and permission clarity |
| 04 | DIGITAL PUBLISHING & CASE STUDIES | Evidence-based editorial content and version control |
| 05 | DIGITAL LEARNING PRODUCTION STUDIO | Authorized content production and assessment design |

Global Networks & Ventures

Relationship models, academic pathway dialogue and innovation opportunities.

01

INDUSTRY & INSTITUTIONAL ALLIANCE NETWORK

Transparent exploration of potential relationships and thematic cooperation.

02

GLOBAL ACADEMIC PATHWAYS & PARTNERSHIPS

Clarity on delivery, awarding, assessment, rights and learner protections.

03

INNOVATION & VENTURE STUDIO

Evidence-based venture hypotheses and bounded early-stage pilots.

04

ALUMNI, CAREERS & GLOBAL OPPORTUNITIES

Graduate-facing resource themes and realistic career information.

Clear roles. Defined scope. Documented evidence.

The same global outlook, with relationship-specific information.

01

ACADEMIC INSTITUTIONS

Teaching, assessment or awarding roles must be identified for each pathway.

02

LEARNING COLLABORATORS

Delivery and learner-support responsibilities need clear boundaries.

03

RESEARCH RELATIONSHIPS

Participating parties, methods and scope should be publicly supported.

04

REGIONAL INFORMATION

Country navigation does not by itself imply local campuses or offices.

IEU Continuing & Executive Education

Advanced Learning. Global Perspective. Lasting Impact.

- Advanced & Specialist Learning
- Executive Programmes
- On-demand academic learning themes
- Live online learning where a schedule is published
- Organisation-focused and tailored learning

KEY POINTS

01 **Advanced & Specialist Learning**

02 **Executive Programmes**

03 **Live online learning where a schedule is published**

SECTION 05

Quality & trust

Transparent programme information, evidence and continuous improvement.

IN THIS SECTION

01 Governance & review

02 Accessible information

03 Evidence-led improvement

Six connected assurance domains

A structured internal approach to trustworthy learning information and improvement.

01

GOVERNANCE

Defined responsibilities and oversight

02

PROGRAMME DESIGN

Coherent curricula and periodic review

03

LEARNING & ASSESSMENT

Fair methods, integrity and support

04

STUDENT EXPERIENCE

Accessible routes for information and feedback

05

INDICATORS & IMPROVEMENT

Evidence, periodic review and action tracking

06

PUBLIC INFORMATION

Transparent roles and accurate claims

Integrity, assessment and support

Clear criteria, authentic academic work and accessible routes to address issues.

01

AUTHENTIC WORK

Clear rules on originality, citation, authorship and acceptable digital tools.

02

FAIR ASSESSMENT

Published requirements, alignment with outcomes and transparent evaluation.

03

STUDENT SUPPORT

Accessible information, feedback and applicable concerns or appeals routes.

What a visitor should be able to verify

A clear distinction between an informational page, a programme offer and an authorised award.

Programme status

Is this a catalogue record, active intake or other published state?

Award responsibility

Which institution, if any, formally awards a specific qualification?

Delivery and assessment

Which entity teaches, supports, evaluates and records outcomes?

Costs and terms

What full-programme total and conditions apply?

Relationships

Is there a verified public statement describing partner roles?

Your next step

Explore with confidence, verify the details and use published routes.

IN THIS SECTION

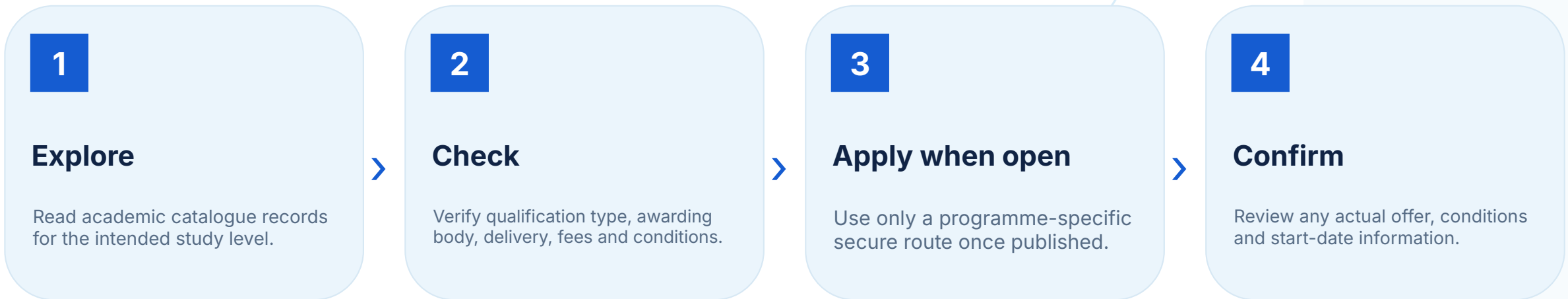
01 Explore the catalogue

02 Verify status & terms

03 Use official contact routes

Make an informed next-step decision

The current website provides admissions information, not a live admissions submission channel.



Understand the full programme, not just a headline price

Compare complete tuition, payment conditions and any programme-specific costs.

TOTAL TUITION

01

Check the full-programme amount on the published fees or programme page.

PAYMENT STRUCTURE

02

Review whether instalments divide the same total and the applicable payment conditions.

PROGRAMME-SPECIFIC COSTS

03

Check any additional items or terms identified for the exact pathway.

WRITTEN TERMS

04

Read payment, refund and award conditions before making any commitment.

Three audiences. Three next actions.

A practical conclusion aligned to how people use the IEU ecosystem.

01

FUTURE LEARNERS

Explore the study catalogue and review a programme's current admissions information.

02

ACADEMICS & RESEARCHERS

Identify relevant subject areas and consider well-defined research or knowledge themes.

03

INSTITUTIONS & ORGANISATIONS

Review public institutional information and frame a clear potential collaboration brief.

Find IEU online

Start with the live website and navigate to the relevant authoritative page.

[Academic Programs](#)

[Tuition & Fees](#)

[Quality Assurance](#)

[Continuing Education](#)

[Admissions Guidance](#)

[Faculties & Subjects](#)

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IN THIS SECTION

01 **Discover IEU**

02 **Explore academic fields**

03 **Visit the official website**