

Continuing & Executive Education

Advanced Learning. Global Perspective. Lasting Impact.

Academic information edition | 2026-2027

Subject and learning information; not an admissions offer.



THEMATIC EDUCATION IMAGERY

22

programme themes

04

learning families

05

possible delivery formats

01

shared learning-design system

What these numbers mean

They describe the contents of this outlined catalogue - not confirmed enrolments, launched courses, signed partners, approved awards or operating capacity.

01

What is visible

An IEU-branded information area and descriptions of advanced, specialist and executive learning categories.

02

Programme-specific information

No live timetable, active enrolment form, confirmed instructor roster, published fees or validated LMS course destination.

03

What this deck offers

Structured programme themes, sample curricula, learning evidence, operating architecture and an approval-ready production sequence.

Always publish programme-specific status before taking student applications or fees.

One centre. Multiple learning needs.

Advanced and specialist learning for individuals; executive learning for leaders; carefully scoped education solutions for institutions. Degree admissions remain a separate pathway.

KEY POINTS

01 Advanced & Specialist Learning

02 Executive education themes

03 Institutional learning solutions

01

Rapid capability shifts

Organizations need short, evidence-led pathways that respond to changing tasks and technologies.

02

Time-constrained leadership

Executives require focused learning that transfers quickly into decisions and team practices.

03

Research-to-practice

Applied research, QA and evaluation can be converted into reusable learning experiences.

04

Institutional capacity

Bespoke academies enable more coherent capability growth across roles and functions.

Who the portfolio is designed for

EXAMPLE LEARNER AND SPONSORING AUDIENCES

01

Individual learners

Specialists and emerging analysts pursuing focused intellectual and technical capability.

02

Executives & boards

Decision-makers requiring strategy, oversight and transformation perspectives.

03

Academic communities

Faculty, educators, research teams and university management groups.

04

Institutions & government

Organizations procuring capability pathways, learning academies and evaluation.

05

Research leadership

Research centre heads and directors defining quality, scope and impact.

01

Advanced & Specialist Learning

Eight focused programmes in research, analytics, AI, learning, policy, cyber, quality and sustainability.

02

Executive Learning

Eight strategic leadership and management programmes with applied organizational decision tasks.

03

Institutional Learning Solutions

Four modular academy themes for universities, government, research institutions and organizations.

04

Personalised Intensives

Two individually scoped executive and research-leadership learning sprints.

Five possible modes of learning

SELECTION FOLLOWS A VERIFIED COURSE OR ORGANIZATION BRIEF

01

On-demand

Asynchronous recorded lessons with activities and a stated support policy.

02

Live online

Facilitated sessions with scheduled dates, access instructions and learner interaction.

03

Cohort pathway

A time-bounded learning experience with peer activities and review checkpoints.

04

Executive intensive

Focused scenario work with a defined audience and decision context.

05

Institutional academy

Custom modules, facilitator plans and outcome measurement under agreed terms.

Example formats only. Duration, eligibility, pricing and completion rules are programme-specific.

Every programme must answer six questions

REUSABLE PROGRAMME BLUEPRINT

01

For whom?

Learner profile, prerequisites and likely scenarios.

02

To what end?

Measurable learning outcomes, not vague promises.

03

By what means?

Teaching approach, tools and accessible activities.

04

With what evidence?

Assessment, feedback and applied demonstration.

05

Under whose authority?

Content rights, academic review and responsible owner.

06

With what status?

Accurate description of schedule, fees, pathway and completion evidence.

01

Cognitive clarity

Small, connected themes. One purpose per activity.

02

Active application

Cases, research questions, decision scenarios and examples.

03

Transparent standards

Rubrics, outcomes, sources and permitted AI tools.

04

Accessible by design

Captions, transcripts, readable contrast and flexible access.

05

Continuous improvement

Learner feedback, item analysis and documented revisions.

01

Learning outcomes

Observable knowledge or skills that align to planned activities.

02

Completion evidence

A possible record of learning only if the issuing authority, method and verification route are approved.

03

Academic credit

Not claimed by a programme framework; any recognition or transfer requires an explicit approved arrangement.

04

Licence and employment

No occupational licence, job guarantee, title entitlement or statutory standing is implied.

TRACK A

Continuing & Executive Education

Focused learning design themes for individuals, leaders and institutions. Each approved future course would state its own delivery, fee, eligibility and completion status.

TRACK B

Degree programmes & admissions

Bachelor, master, doctorate or other degree catalogues require programme-specific recognition, admissions authority, qualification details and formally approved enrollment processes.

Neither track confers rights or approvals merely by appearing on an IEU webpage or in this framework deck.

01

Knowledge check

Questions used for feedback, retrieval and diagnostic insight.

02

Case analysis

A structured response to an authentic decision or research scenario.

03

Portfolio artefact

A brief, strategy map, checklist, report or learning design.

04

Reflection

Identify assumptions, limitations and changed actions.

05

Peer / facilitator feedback

Only when a real, supported review process is approved.

06

Assessment rubric

Evidence thresholds, transparent criteria and moderation rules.

01

01 / Advanced & specialist

8 designs | research, AI, analytics, quality, cyber, policy, sustainability and learning.

02

02 / Executive learning

8 designs | leadership, board oversight, change, finance, crisis and service transformation.

03

03 / Institutional solutions

4 academy blueprints | universities, governments, organizations and research teams.

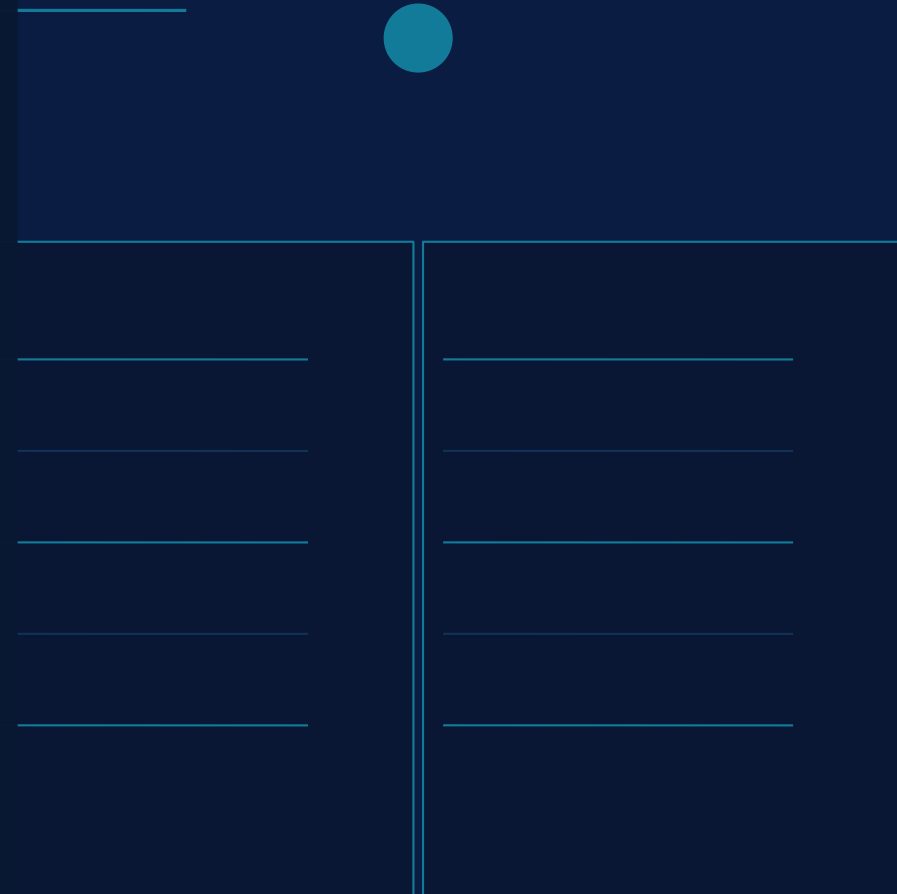
04

04 / Personalised intensives

2 focused models | executive strategy and research leadership.

Advanced & Specialist Learning

Research-informed capability building. Eight focused programme themes.



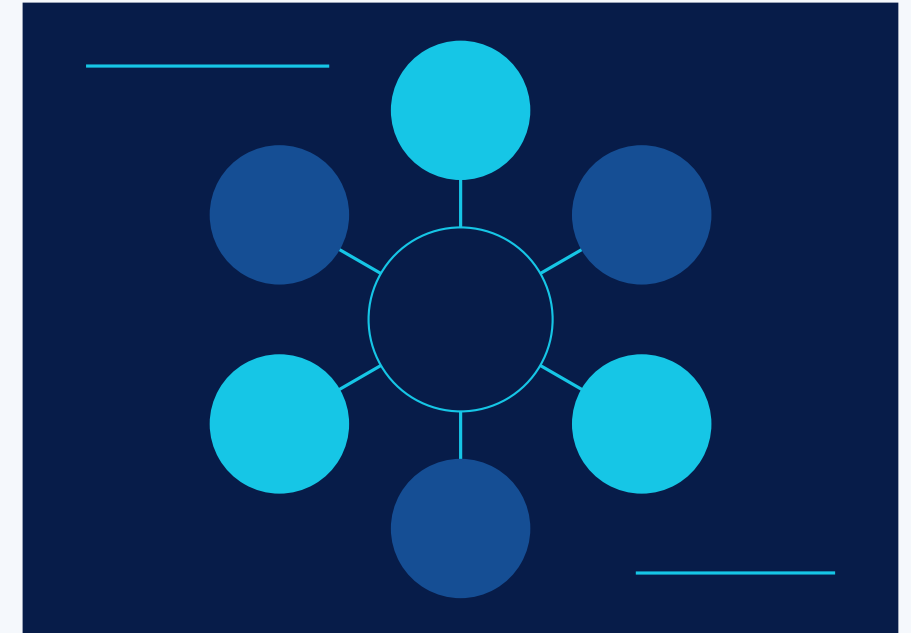
IEU-CEE-ASL-01

Applied Research Design & Evidence Appraisal

Ask better questions; produce stronger evidence.

INTENDED AUDIENCE

Early-career researchers, educators, analysts and research managers



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Research problems & scope

Research questions, constructs and decision context

APPLIED TASK: prepare a scoped research question

MODULE 02

Design & sampling

Comparative, qualitative and quantitative design choices

APPLIED TASK: Build a method-selection matrix

MODULE 03

Evidence appraisal

Search strategy, relevance, quality and bias

APPLIED TASK: Critique a research article

MODULE 04

Ethics & reporting

Consent, privacy, transparency and open methods

APPLIED TASK: Write a concise method note

CAPSTONE | A five-page research framework note with evidence map and ethics checklist

IEU-CEE-ASL-02

Data Analytics for Better Decisions

Translate data into responsible action.

INTENDED AUDIENCE

Business analysts, team leads, policy analysts and innovation teams



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Decision framing

Questions, baselines, metrics and data boundaries

APPLIED TASK: Create a metrics tree

MODULE 02

Data quality & exploration

Data cleaning, outliers, missingness and comparability

APPLIED TASK: Audit a small dataset

MODULE 03

Interpretation

Trends, segment comparisons and uncertainty

APPLIED TASK: Create decision-focused charts

MODULE 04

Actionable communication

Caveats, narrative and decision options

APPLIED TASK: prepare a one-page data brief

CAPSTONE | An executive dashboard framework and a decision memorandum

IEU-CEE-ASL-03

Responsible AI & Digital Ethics

Deploy AI with accountable human judgment.

INTENDED AUDIENCE

Learning designers, digital leaders, governance teams and researchers



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

AI foundations

Capabilities, limitations, model errors and suitable tasks

APPLIED TASK: Screen candidate use cases

MODULE 02

Risk & governance

Data, fairness, privacy, security and accountability

APPLIED TASK: Complete an AI risk canvas

MODULE 03

Human oversight

Decision authority, escalation and monitoring

APPLIED TASK: Design a human-in-the-loop flow

MODULE 04

Implementation & review

Pilot metrics, training and incident response

APPLIED TASK: Write a pilot governance plan

CAPSTONE | A responsible AI adoption checklist and bounded use-case pilot

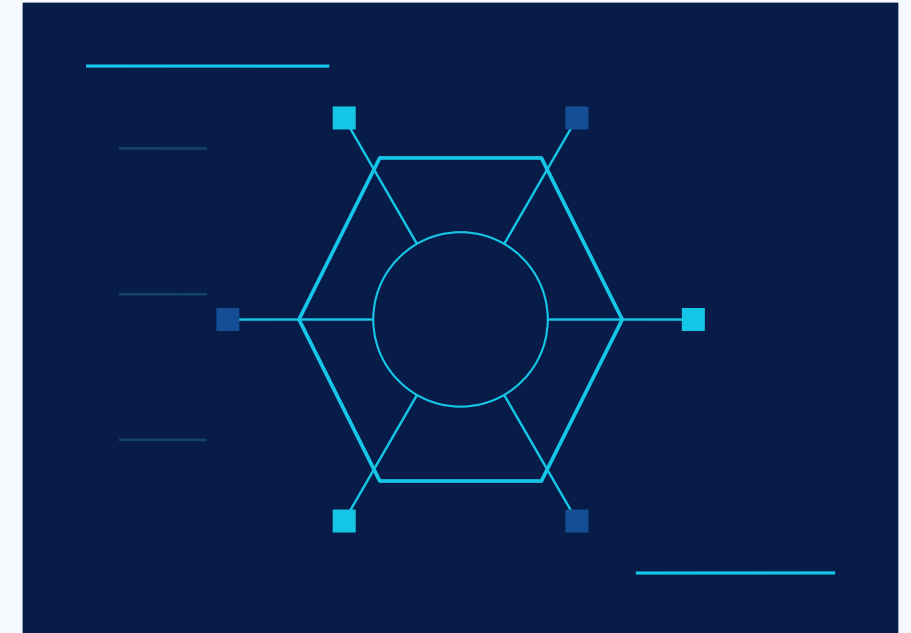
IEU-CEE-ASL-04

Cyber Risk & Digital Trust

Turn cyber awareness into operating controls.

INTENDED AUDIENCE

Non-technical managers, operations teams and digital project owners



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Threats & assets

Business-critical systems and common attack patterns

APPLIED TASK: Map critical assets

MODULE 02

Identity & access

MFA, least privilege, account recovery and access reviews

APPLIED TASK: Build access checklist

MODULE 03

Privacy & continuity

Backups, data minimization and supplier exposure

APPLIED TASK: Construct controls matrix

MODULE 04

Incident readiness

Escalation, decisions, evidence capture and recovery

APPLIED TASK: Run a tabletop scenario

CAPSTONE | A cyber resilience action plan for one defined business function

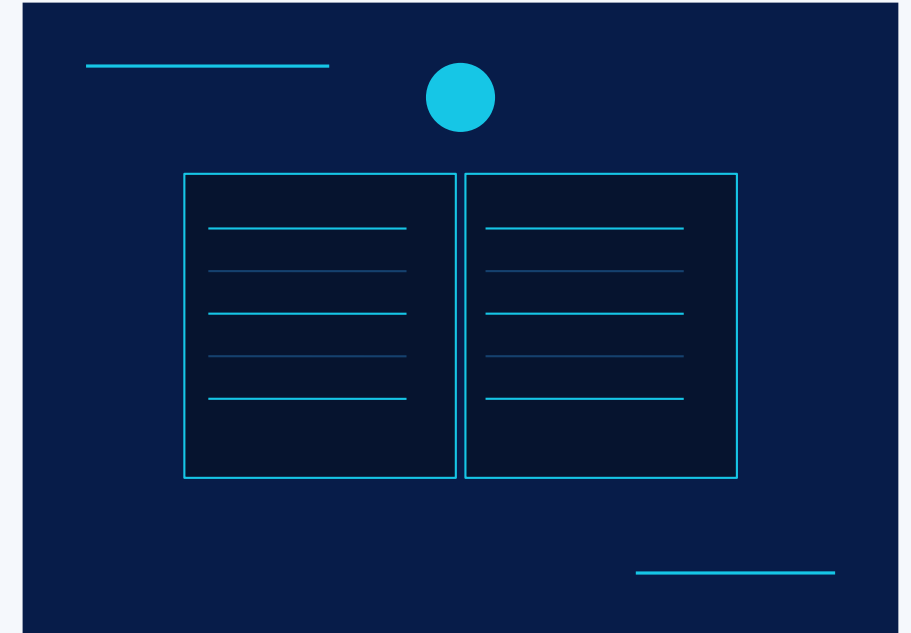
IEU-CEE-ASL-05

Digital Learning Design & Assessment

Design learning for outcomes, not slide volume.

INTENDED AUDIENCE

Academic staff, content designers and learning-operations teams



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Learner analysis

Audience, prerequisites and learning barriers

APPLIED TASK: Write learner personas

MODULE 02

Backward design

Outcomes, evidence and activity selection

APPLIED TASK: Complete alignment grid

MODULE 03

Digital experiences

Media, interaction, pacing and accessibility

APPLIED TASK: Storyboard two lessons

MODULE 04

Assessment & quality

Rubrics, feedback, integrity and improvement

APPLIED TASK: Design a rubric and review cycle

CAPSTONE | A two-lesson digital learning prototype with assessment blueprint

IEU-CEE-ASL-06

Policy Analysis & Strategic Foresight

Make decisions under uncertainty.

INTENDED AUDIENCE

Government analysts, institutional planners and policy researchers



ADVANCED & SPECIALIST LEARNING

[Learning pathway](#) | [check current availability](#)

MODULE 01

Problem definition

Public value, stakeholders and problem boundaries

APPLIED TASK: Build problem tree

MODULE 02

Evidence & options

Comparative cases, costs, feasibility and fairness

APPLIED TASK: Create options matrix

MODULE 03

Foresight methods

Drivers, horizon scanning, scenario narratives

APPLIED TASK: Construct two scenarios

MODULE 04

Policy recommendation

Implementation, monitoring and adaptation

APPLIED TASK: prepare policy options brief

CAPSTONE | A ten-page policy foresight brief with two coherent future scenarios

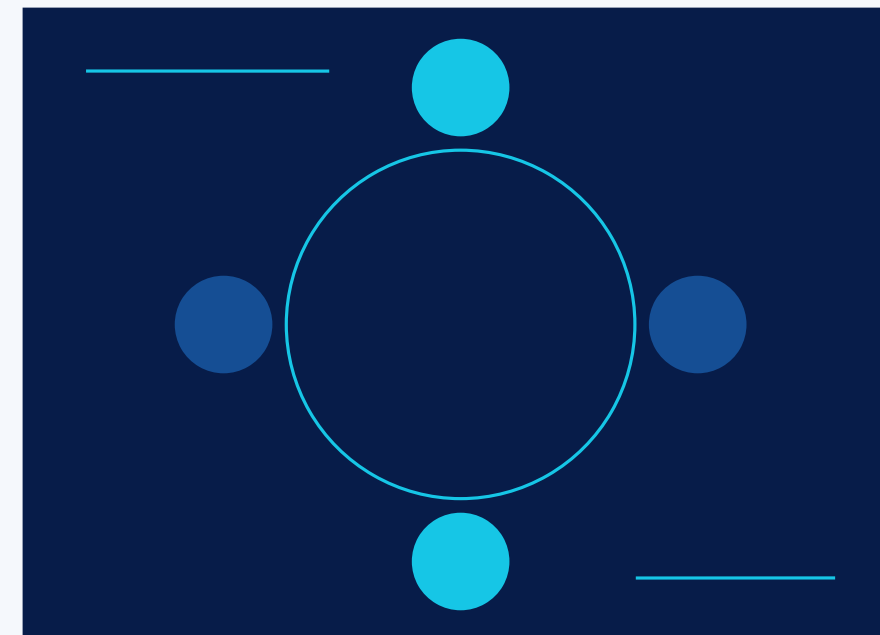
IEU-CEE-ASL-07

Higher Education Quality & Programme Review

From good intentions to auditable improvement.

INTENDED AUDIENCE

University managers, curriculum committees and QA coordinators



ADVANCED & SPECIALIST LEARNING

Learning pathway | check current availability

MODULE 01

Quality logic

Internal QA, public information and accountability

APPLIED TASK: Map quality processes

MODULE 02

Programme architecture

Outcomes, curricular coherence and workload

APPLIED TASK: Create curriculum map

MODULE 03

Evidence & student voice

Assessment samples, indicators and learner feedback

APPLIED TASK: Develop evidence matrix

MODULE 04

Review & enhancement

Action tracking, ownership and verification

APPLIED TASK: Write a review action plan

CAPSTONE | An internal programme-review mini-dossier with improvement log

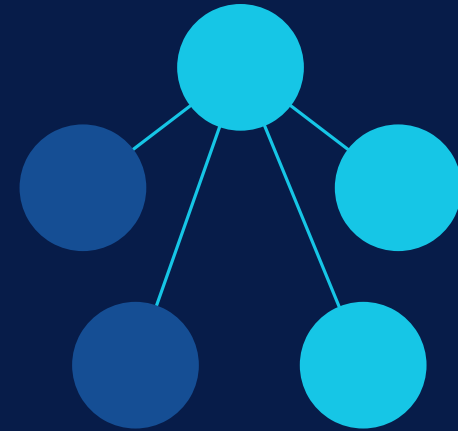
IEU-CEE-ASL-08

Sustainability & Impact Measurement

Move from aspiration to credible evidence.

INTENDED AUDIENCE

Strategy analysts, impact teams and institutional leaders



ADVANCED & SPECIALIST LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Purpose & stakeholders

Scope, theory of change and material questions

APPLIED TASK: Build outcome map

MODULE 03

Interpreting impact

Contribution, attribution, bias and uncertainty

APPLIED TASK: Review a sample impact claim

MODULE 02

Measurement design

Baselines, indicators, targets and data quality

APPLIED TASK: Create indicator dictionary

MODULE 04

Transparent reporting

Balanced narrative, findings and limitations

APPLIED TASK: prepare an impact dashboard

CAPSTONE | A theory of change and concise impact measurement plan

Executive Learning

Strategic decisions, board oversight and institutional transformation. Eight programme themes.



THEMATIC EDUCATION IMAGERY

IEU-CEE-EXE-01

Strategic Leadership & Organisational Change

Lead transitions with clarity and conviction.

INTENDED AUDIENCE

Senior managers, division heads and high-potential leaders



THEMATIC EDUCATION IMAGERY

EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Strategy & context

Competitive position, public value and critical choices

APPLIED TASK: prepare a strategic brief

MODULE 02

Leadership dynamics

Influence, trust, resistance and executive communications

APPLIED TASK: Stakeholder power map

MODULE 03

Change architecture

Workstreams, sponsorship and adoption plans

APPLIED TASK: Create transformation roadmap

MODULE 04

Execution governance

Milestones, risks, culture and learning loops

APPLIED TASK: Build sponsor dashboard

CAPSTONE | A board-ready change initiative dossier with first 100-day plan

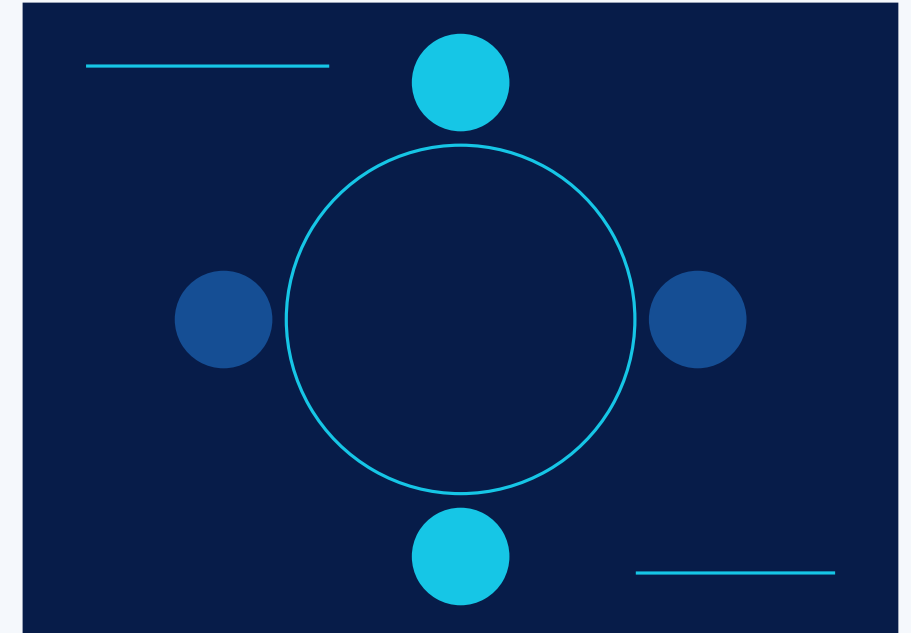
IEU-CEE-EXE-02

Board Governance & Responsible Oversight

Better questions. Clearer decisions. Stronger accountability.

INTENDED AUDIENCE

Board members, chairs, governance advisers and secretariats



EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Governance architecture

Mandate, reserved matters and committee roles

APPLIED TASK: Build responsibility map

MODULE 02

Information & challenge

Board packs, evidence thresholds and decision quality

APPLIED TASK: Review mock board paper

MODULE 03

Risk & integrity

Conflicts, controls, escalation and accountability

APPLIED TASK: Create conflict-response case

MODULE 04

Board effectiveness

Meeting design, actions and periodic self-review

APPLIED TASK: prepare board improvement plan

CAPSTONE | A governance review with board decision-rights and risk agenda

IEU-CEE-EXE-03

Executive AI & Digital Transformation

Convert technology choices into institutional value.

INTENDED AUDIENCE

CEOs, directors, government leaders and transformation sponsors



EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Value discovery

Processes, friction, productivity and service quality

APPLIED TASK: Create opportunity backlog

MODULE 02

AI and automation options

Automation patterns, buy-versus-build and data dependencies

APPLIED TASK: Score use cases

MODULE 03

Change and safeguards

Privacy, security, people and approval gates

APPLIED TASK: Map controls and change plan

MODULE 04

Execution & value

Pilot design, measurements and scaling decisions

APPLIED TASK: Write sponsor investment brief

CAPSTONE | An executive AI transformation roadmap with one bounded pilot

IEU-CEE-EXE-04

Public Sector Innovation & Service Design

Design services around evidence and the people they serve.

INTENDED AUDIENCE

Government leaders, municipal managers and public programme directors



THEMATIC EDUCATION IMAGERY

EXECUTIVE LEARNING

[Learning pathway](#) | [check current availability](#)

MODULE 01

Service purpose

Public value, service mandates and user needs

APPLIED TASK: prepare service problem definition

MODULE 02

Journey diagnosis

Frontstage/backstage process and accessibility

APPLIED TASK: Map end-to-end service journey

MODULE 03

Co-design options

Prototyping, constraints and fairness

APPLIED TASK: Develop revised service framework

MODULE 04

Pilot governance

Delivery, risk, KPIs and citizen feedback

APPLIED TASK: Prepare public-service pilot brief

CAPSTONE | A public-service redesign framework with 90-day test plan

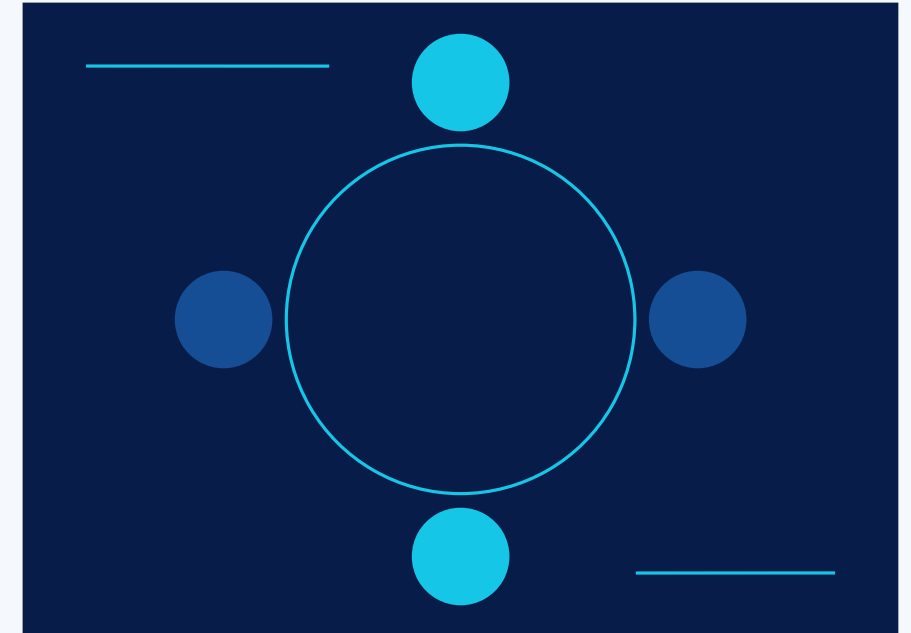
IEU-CEE-EXE-05

Strategic Negotiation & Institutional Alliances

Structure collaboration around mutual outcomes.

INTENDED AUDIENCE

Executives, partnership directors and institutional development leads



EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Preparation & leverage

Interests, BATNA, alternatives and decision rights

APPLIED TASK: Build negotiation map

MODULE 02

Value creation

Issue trades, sequencing and option packages

APPLIED TASK: Design three deal packages

MODULE 03

Terms & risk

Scope, deliverables, governance and review triggers

APPLIED TASK: Critique term sheet

MODULE 04

Relationship execution

Escalations, scorecards and renewal logic

APPLIED TASK: Create alliance operating plan

CAPSTONE | A negotiation strategy and non-binding alliance framework note

IEU-CEE-EXE-06

Operational Excellence & Performance Strategy

Turn institutional goals into repeatable delivery.

INTENDED AUDIENCE

Chief operating officers, programme leads and improvement managers



THEMATIC EDUCATION IMAGERY

EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Operating-model scan

Demand, process interfaces and ownership

APPLIED TASK: Map critical workflow

MODULE 02

Process improvement

Service levels, waste, quality and constraints

APPLIED TASK: Identify redesign options

MODULE 03

Performance intelligence

KPI trees, baselines and management reviews

APPLIED TASK: Build mock dashboard

MODULE 04

Continuous improvement

Experimentation, accountability and escalation

APPLIED TASK: prepare improvement sprint

CAPSTONE | A redesigned operating process with scorecard and ownership map

IEU-CEE-EXE-07

Financial Decision-Making for Leaders

Read the numbers; test the choices.

INTENDED AUDIENCE

Non-finance executives, institutional heads and senior project sponsors



THEMATIC EDUCATION IMAGERY

EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Financial literacy

Income, cash flow, balance sheet and unit economics

APPLIED TASK: Analyze a short case

MODULE 02

Cost and value drivers

Contribution margin, fixed cost and scale

APPLIED TASK: Build economics tree

MODULE 03

Capital choices

Scenarios, sensitivities and opportunity cost

APPLIED TASK: Compare three investment paths

MODULE 04

Board-ready narrative

Risk, assumptions and decision thresholds

APPLIED TASK: Write investment memo

CAPSTONE | A scenario-led investment recommendation with assumptions log

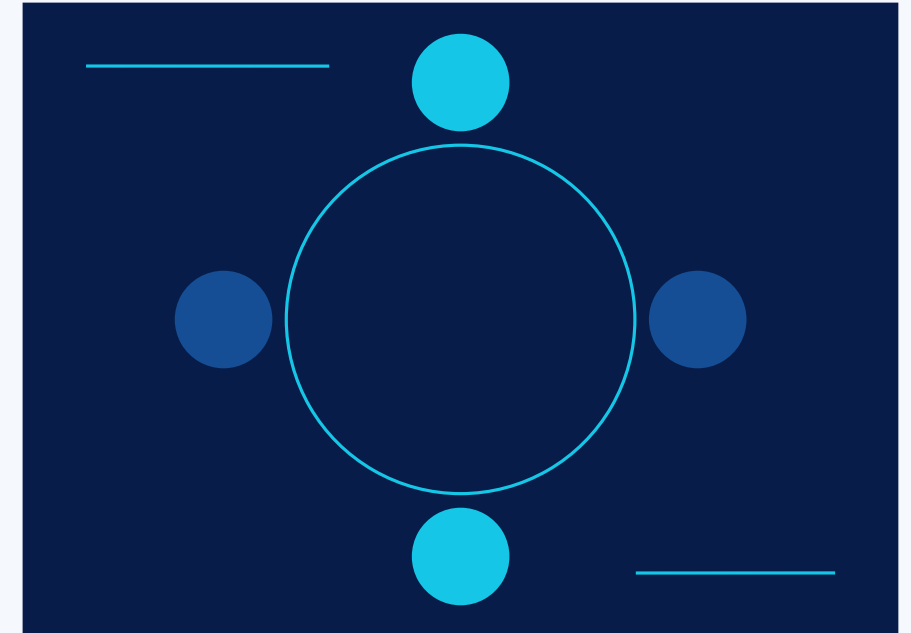
IEU-CEE-EXE-08

Crisis Leadership & Organisational Resilience

Prepare to decide when information is incomplete.

INTENDED AUDIENCE

Senior leaders, critical-service managers and risk committee members



EXECUTIVE LEARNING

Learning pathway | [check current availability](#)

MODULE 01

Risk sensing

Threat signals, dependencies and exposure

APPLIED TASK: prepare risk scenario

MODULE 02

Crisis decision rights

Command structure, triggers and information flow

APPLIED TASK: Build escalation card

MODULE 03

Communication & continuity

Stakeholders, message discipline and service priorities

APPLIED TASK: Write holding statement

MODULE 04

Recovery and learning

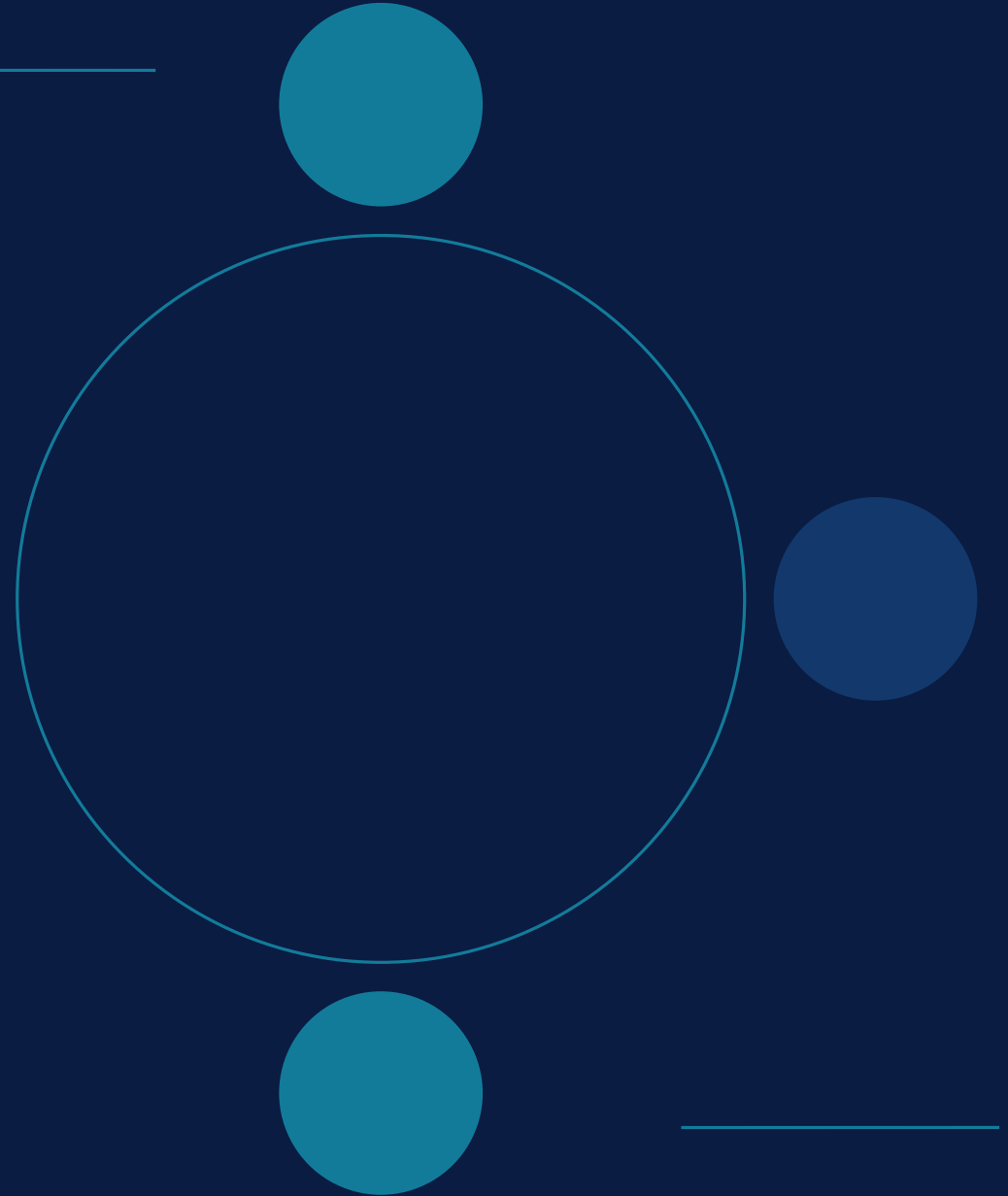
After-action review, correction and readiness

APPLIED TASK: Run tabletop simulation

CAPSTONE | A crisis-response playbook and resilience tabletop exercise

Institutional Learning Solutions

University, public-sector and enterprise academy
themes with configurable scopes.



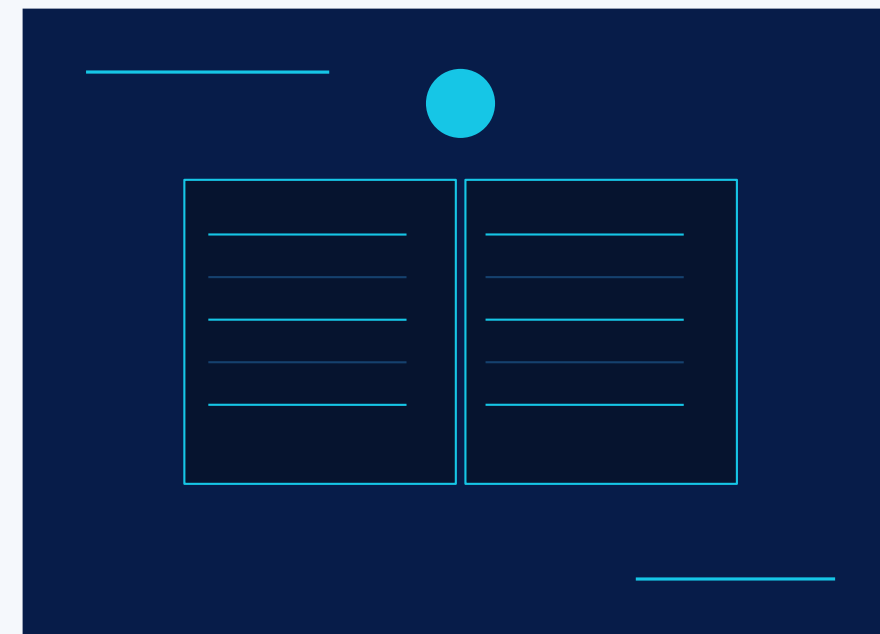
IEU-CEE-INS-01

University Teaching & Learning Academy

A configurable capability programme for academic teams.

INTENDED AUDIENCE

University leadership, department heads and teaching-development sponsors



ORGANISATION-FOCUSED SOLUTIONS

Learning pathway | check current availability

MODULE 01

Institutional diagnostic

Stakeholder interviews, baseline and constraints

APPLIED TASK: Build needs assessment

MODULE 02

Learning design core

Outcomes, pedagogy and accessible digital delivery

APPLIED TASK: Create faculty development maps

MODULE 03

Assessment and feedback

Rubrics, academic integrity and student support

APPLIED TASK: Prototype review workshop

MODULE 04

Change and measurement

Facilitators, adoption and evidence dashboards

APPLIED TASK: Create academy charter

CAPSTONE | A scoped institutional academy blueprint, not a live service commitment



Framework example - no institution or delivery partner is being represented as signed.

IEU-CEE-INS-02

Government Policy & Evaluation Academy

Improve public-policy capability across teams.

INTENDED AUDIENCE

Ministries, local authorities and public-sector capability sponsors



THEMATIC EDUCATION IMAGERY

ORGANISATION-FOCUSED SOLUTIONS

Learning pathway | [check current availability](#)

MODULE 01

Capability diagnostics

Policy functions, roles and decision use cases

APPLIED TASK: Map competency needs

MODULE 02

Policy analysis stream

Problem design, policy instruments and alternatives

APPLIED TASK: Produce options briefing

MODULE 03

Monitoring and evaluation

Theory of change, methods, data and interpretation

APPLIED TASK: prepare evaluation logic

MODULE 04

Academy governance

Facilitator capacity, case ownership and outcomes

APPLIED TASK: Build cohort rollout plan

CAPSTONE | A modular government learning academy scope and evaluation framework



Framework example - no institution or delivery partner is being represented as signed.

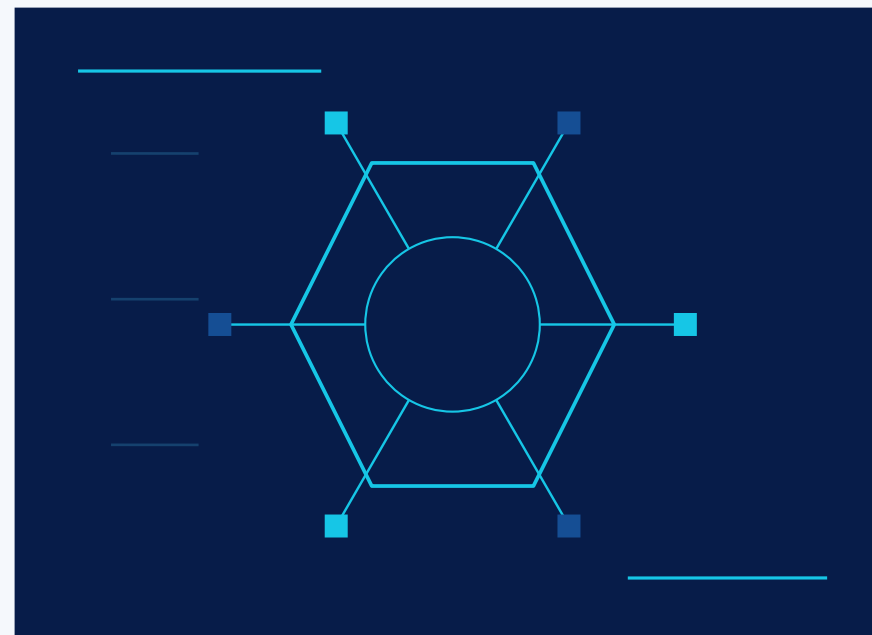
IEU-CEE-INS-03

AI Adoption & Digital Capability Academy

Prepare organisations for responsible AI-supported work.

INTENDED AUDIENCE

Transformation offices, digital departments and enterprise sponsors



ORGANISATION-FOCUSED SOLUTIONS

Learning pathway | [check current availability](#)

MODULE 01

Baseline and segmentation

Roles, work patterns and digital maturity

APPLIED TASK: Create skills baseline

MODULE 02

Safe AI foundations

Capabilities, privacy, bias, data and controls

APPLIED TASK: Make safe-use playbook

MODULE 03

Workflow pilots

Use-case selection, human decisions and data contracts

APPLIED TASK: Design two pilots

MODULE 04

Organisational scale-up

Change champions, dashboards and audit trails

APPLIED TASK: Plan phased rollout

CAPSTONE | A role-based AI learning academy and two pilot blueprints



Framework example - no institution or delivery partner is being represented as signed.

IEU-CEE-INS-04

Research Excellence & Publication Academy

Strengthen research practice across institutional teams.

INTENDED AUDIENCE

Research centres, universities and public-sector research units



ORGANISATION-FOCUSED SOLUTIONS

Learning pathway | [check current availability](#)

MODULE 01

Research capability audit

Methods, team capacity and research questions

APPLIED TASK: Prepare skills and needs map

MODULE 02

Rigorous methods

Design, appraisal, ethics and data stewardship

APPLIED TASK: Run methods critique clinic

MODULE 03

Writing and integrity

Citations, reporting, authorship and review

APPLIED TASK: prepare manuscript quality checklist

MODULE 04

Research operations

Supervision, editorial workflows and impact reporting

APPLIED TASK: Set academy operating cycle

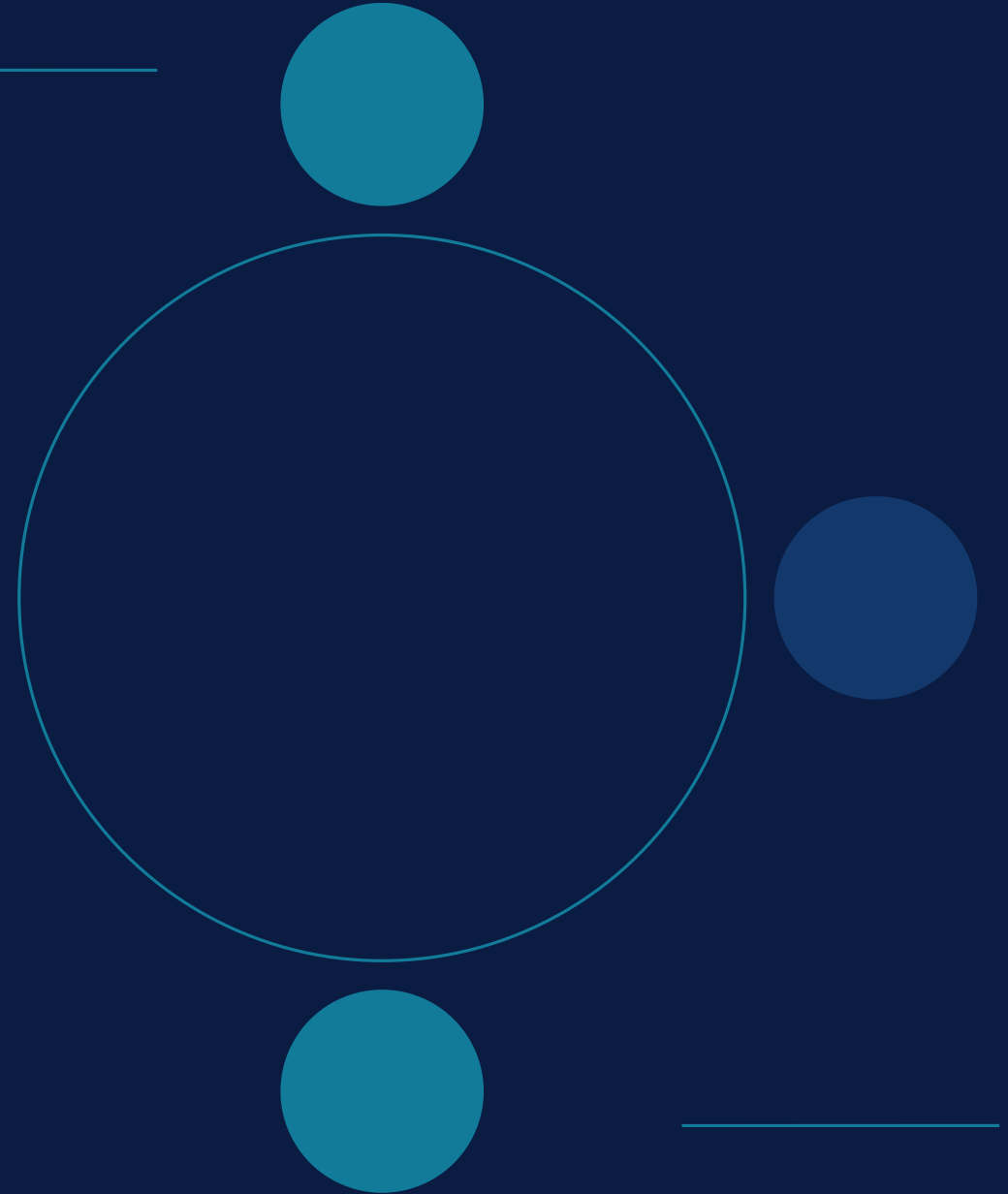
CAPSTONE | A research capacity-building curriculum and publication-support workflow



Framework example - no institution or delivery partner is being represented as signed.

Personalised Learning Intensives

Two individually scoped learning formats for senior decision-makers and research leaders.



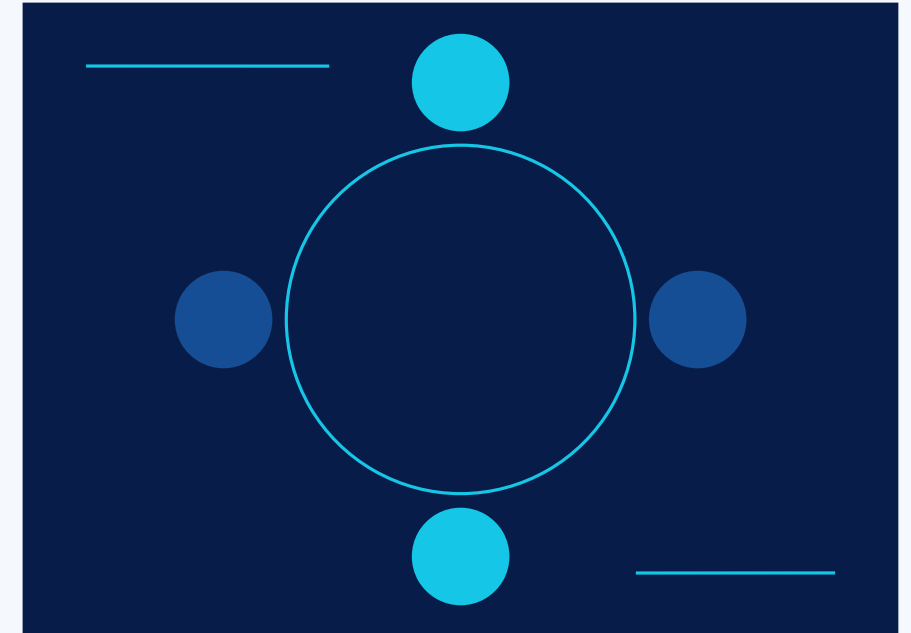
IEU-CEE-VIP-01

Executive Strategy Learning Sprint

An individually scoped intensive for a live strategic question.

INTENDED AUDIENCE

Founders, board chairs and top-level institutional decision-makers



PERSONALISED EXECUTIVE LEARNING

[Learning pathway](#) | [check current availability](#)

MODULE 01

Mandate & boundaries

Strategic context, priorities and confidentiality

APPLIED TASK: Frame one decision question

MODULE 02

Scenarios & options

Stakeholders, constraints and future states

APPLIED TASK: Build options board

MODULE 03

Decision architecture

Criteria, risks, value and responsibilities

APPLIED TASK: Prepare executive brief

MODULE 04

Implementation logic

First milestones, learning and exception reporting

APPLIED TASK: prepare 30-60-90 map

CAPSTONE | A non-binding executive decision learning dossier

IEU-CEE-VIP-02

Research Leadership Intensive

A concentrated pathway for research directors and senior scholars.

INTENDED AUDIENCE

Research directors, centre founders and academic leaders



THEMATIC EDUCATION IMAGERY

PERSONALISED EXECUTIVE LEARNING

[Learning pathway](#) | [check current availability](#)

MODULE 01

Research vision

Priority themes, beneficiaries and research questions

APPLIED TASK: prepare agenda outline

MODULE 02

Portfolio architecture

Projects, methods, funding assumptions and collaborations

APPLIED TASK: Build portfolio canvas

MODULE 03

Research governance

Ethics, roles, documentation and oversight

APPLIED TASK: Design governance map

MODULE 04

Dissemination & value

Publications, evidence transfer and evaluation

APPLIED TASK: prepare research impact pathway

CAPSTONE | A research-centre leadership development roadmap

05

Operating Model & Delivery Readiness

A controlled path from programme themes to evidenced learning offers.



1

Academic sponsor

Programme purpose, quality and strategic scope

2

Programme owner

Curriculum, assessment and source approval

3

Production team

Learning assets, lesson media and technical QA

4

Learner operations

Secure enrolment, support and verified records

5

Sponsor review

Progress evidence, risks and go/no-go decisions

The separation of learning environments

IEU degree admissions, IEU continuing-learning themes and GRS learning accounts have different purposes. An existing platform may only be used with confirmed authorization, identity separation, data roles and correct learner communications.

KEY POINTS

- 01 Separate degree and continuing learning
- 02 Use only authorised learning platforms
- 03 Confirm accountable delivery roles

01

Lesson unit

Focused framework, credible source and practical example.

02

Learning media

16:9 deck, voiceover script, on-screen accuracy and clear sound.

03

Captions

Readable subtitles plus learner-accessible transcript.

04

Practice check

Short feedback quiz and reflective exercise.

05

Downloads

Authorized case material, template and resource list.

06

Release review

Versioned QA record and approved audience access.

01

Session architecture

Clear topic, preparation, practice and follow-up.

02

Time-zone logic

A published calendar with conversions and consistent joining instructions.

03

Facilitator readiness

Named qualified lead, backup, delivery permissions and support route.

04

Peer engagement

Case-based breakout work with explicit conduct norms.

05

Absence policy

Documented attendance and make-up rules where relevant.

06

Learning evidence

Submission and feedback path matched to outcomes.

Executive intensive

A facilitated intensive should be anchored in one genuine decision or implementation challenge. Each participant leaves with a structured action frame, assumptions, open questions and a learning plan, not a promised commercial outcome.



THEMATIC EDUCATION IMAGERY

1

Discovery

Problem, audience
and sponsor

2

Design scope

Modules, outputs,
duration and
exclusions

3

Readiness

Faculty, rights,
privacy and platform

4

Terms

Fees, changes,
remedies and
acceptance

5

Delivery

Review gates,
learner evidence
and report

01

Strategic aim

Which institutional decision or capability gap matters most?

02

Learner population

Who participates, where and with which prerequisites?

03

Constraints

What technology, language, access and privacy limits apply?

04

Evidence of success

What will improve and how could that improvement be measured?

05

Content ownership

What cases, materials and data can legally be used?

06

Sponsor governance

Who signs, approves curriculum and owns programme changes?

01

Question clarity

Does the submitted work define the actual problem and scope?

02

Use of evidence

Does it cite credible sources and acknowledge uncertainty?

03

Reasoned choices

Are assumptions, alternatives and trade-offs explicit?

04

Ethics & inclusion

Are impacts, access and privacy appropriately considered?

05

Feasibility

Are responsibilities, practical steps and resource limits named?

06

Communication

Is the output understandable and ready for useful feedback?

01

Readable slides

Clear hierarchy, high contrast and concise essential text.

02

Alternative formats

Captions, transcripts and text-based key learning resources.

03

Language clarity

Define terms and avoid unnecessary complexity.

04

Interaction design

Keyboard access and alternatives to timed or visual-only tasks.

05

Support path

Public guidance and contact route only after tested operation.

06

QA standard

Check relevant WCAG recommendations rather than claim certification.

1

Declare tools

Tell learners what tools may be used

2

Protect data

Avoid sensitive uploads and unapproved vendor sharing

3

Check sources

Verify generated facts and citations

4

Assess thinking

Rubrics reward judgment and independent reasoning

5

Review incidents

Route integrity concerns fairly and confidentially

01

Authorship

Identify each author, facilitator and contributor.

02

Third-party material

Check licences and permitted geography, term and format.

03

Artificial media

Label example synthetic images and verify narration consent.

04

Cases and datasets

Only use approved sources and anonymized examples where needed.

05

Record keeping

Maintain version, source, permissions and approval register.

06

Exit provisions

Specify course updates, access, reuse and teach-out where applicable.

Learner data and privacy boundary

No registration, uploads or payments should be accepted until the accountable data controller, system security, consent notices, staff permissions, retention periods and support procedures have been tested and approved.

KEY POINTS

- 01 Identify the accountable data controller
- 02 Restrict access to learner data
- 03 Publish consent and retention terms

1

Academic brief

Owned learning
outcomes and
verified source
record

2

Content review

Cases, teaching
script and
assessment
mapping

3

Operational review

LMS, privacy,
access and
accessibility testing

4

Release decision

Named approver and
final marketing
claims

5

Post-release

Feedback,
improvement and
documented
revisions

Sample learner case

Learner compares operational questions, practises on a clean example dataset, receives rubric-driven feedback on a dashboard prototype and produces a decision brief. The actual programme would need approved instructors, duration and learner support.

KEY POINTS

- 01 Compare evidence-based questions
- 02 Practise with example datasets
- 03 Produce a decision briefing

Sample sponsor case

A university requests faculty development in learning design. The team assesses capability needs, proposes a modular academy, approves two trial workshops, measures participant artefacts and revises the model before discussing scale.



THEMATIC EDUCATION IMAGERY

What may be published now

PUBLIC INFORMATION IS NOT THE SAME AS CONFIRMED AVAILABILITY

01

Safe to describe

Centre purpose, learning categories, outlined themes, development process, contact information when verified.

02

Publish with care

Framework previews marked as proposals with non-binding intended outcomes and no implied intake.

03

Hold until approved

Fees, timetables, instructors, enrolment buttons, certificates, awards, partners, course access and specific entitlements.

Choose a focused first-wave pilot.

Select a small number of programmes by learner demand, approved faculty capacity, demonstrable learning outcomes and a tested delivery platform. Build evidence before scale.



THEMATIC EDUCATION IMAGERY